



Coventry University English Test

Example Test Paper

Reading Questions and

Writing Tasks

Very important:

No dictionaries to be used at all;

No copying;

No talking;

Mobile phones off;

Write names clearly on the test paper.

Student Name _____ **Date** _____

Test taken at _____ **Administered by** _____

Reading 1

Questions 1-12

Please note that this example is shorter than the real CUET.

It contains questions and task types that are similar to what you will see in the real CUET (question types may vary).

The real CUET Reading Test consists of 40 questions to answer and approximately 3 texts to read (number of texts may vary).

Questions 1-3: Complete the sentences below using **EITHER no more than one word from the text OR one number**.

If the answer is a number, you **only numerals can be used** e.g. 2000 = correct answer format, two thousand = incorrect answer format and 2,000 = incorrect answer format.

1. Part of Melita's design includes a _____ which will be an inexpensive place to stay in the city.
2. Melita successfully found work about _____ month ago.
3. Because Melita's design involves adaptable buildings, people can find something _____ each time they visit.

Questions 4-7: Are the following sentences **True (T)**, **False (F)** or **Not Given (NG)** according to the text?

4. The main aim of Melita's design was to connect people who live in the city and the student population.
5. Melita's building includes a small cinema.
6. Local people feel very positive about the plans.
7. Melita thought she would receive this nomination because she had already won a design prize at university.

Questions 8-10

Match the correct heading (A-E) with each paragraph (8-10)

There are 2 headings which do not match any paragraph

8. An aspiring architect has been nominated for a national award for her design for a development next to Coventry's ring road that will bring students and the community closer together. Architecture student Melita Domenica created the plans for the patch of land near the Belgrade car park for her final year project. She wanted to design a building that could be used by students and local residents and build links between the city's communities.

9. She has now been nominated for the Architects' Journal's AJ Student Prize – and her work has been featured on the organisation's website. As well as a nomination for the AJ Student Prize, she also won the Design Prize for architecture at the Coventry University degree shows earlier this year for her project. The winner of the Architects' Journal award will be announced at a ceremony in London in September.

10. The three-storey building she designed reaches the height of the ring road and also goes under the highway, creating a breakthrough for people to move between residential areas such as Radford. It features exhibition spaces, gaming rooms for both students and residents, restaurants, community facilities, mixed accommodation for students and residents, as well as an outdoor space that could be used for public events.

A	New design brings end to barrier between communities
B	Student's visions of city unity for all people
C	Top student is rewarded for design
D	Student's design benefits both students or locals depending on time of year
E	Exciting possibilities for the community

Questions 11-13: Choose the correct answer a, b or c.

11. Melita sought to _____community problems that the ring road causes.

- a. challenge
- b. challenges
- c. challenged

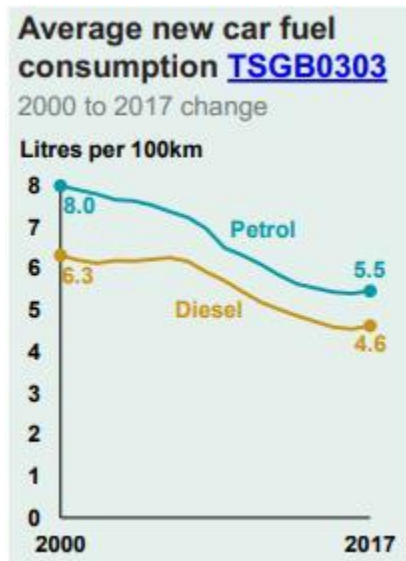
12. Locals have strong _____ about the ring road.

- a. felines
- b. feelers
- c. feelings

13. Melita's research was _____organised.

- a. carefully
- b. carefulness
- c. careful

Writing Task 1



Source: Department for Transport (2018). *Transport Statistics: Great Britain 2018*

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/787488/tsgb-2018-report-summaries.pdf

This graph shows average new car fuel consumption in the UK from 2000-2007.

Write a report for a university lecturer describing the graph. You should select information and summarise as appropriate.

Write at least 150 words in 20 minutes.

Writing Task 2

Children who know a lot about technology and electronic devices will be better equipped for a job in the modern world.

To what extent do you agree or disagree with this opinion?

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words in 40 minutes.